

Individual School / City Wide target	Driver: Ofsted, EO, Head/ Senior Staff, Data etc	Lead	Monitored by:	Actions	Timescale	Success criteria / impact on pupils	RAG
1. To monitor the impact of the agreed syllabus for RE (Living Difference Revised 2011 - LDR11)							
1.1 Ensure that the members of SACRE are informed of the standards achieved in RE in city schools. SACRE members able to quantify attainment and progress against national norms	RAISEonline Data Monitoring visits LA feedback (visit reports) Ofsted reports	Chair/co mmittee LA officer Consultants		Commission support for Hants RE adviser for visits to secondary schools Use Data (as before) to share city wide levels achieved at SACRE meetings Ensure SACRE members can determine LA scores against national and areas for improvement	2013/15 Twice yearly (Nov after results) March to feedback to SACRE	SACRE able to advise LA on any action needed to raise standards in RE Levels attained are in line with national	
1.2 Ensure members of SACRE are able to make recommendations to the LA with a view to raising standards and quality of teaching where necessary	Monitoring visits Ofsted reptrs	LA officer SACRE members		Use data made available to determine the standards of teaching and learning Agree a committee to look at GCSE results, monitoring visits and Ofsted reports. Now with emphasis on RE, SMSC and leadership of RE. Feed back to SACRE Agree format and information sharing to LA	At least annually following LA results given (November)	Monitoring and Ofsted Reports show raised levels of attainment in RE GCSE and A level grades overall, and of teaching in RE when reported	
1.3 Provide schools with expertise / support to raise quality of teaching and so enable enhanced learning opportunities	Monitoring visits CPD	LA EO RE Inspec		Raise awareness of CPD available through networking meetings and CPD in LA and Hants	ongoing	Staff, including non-specialised, teachers of RE are able to provide good to outstanding lessons	
1.4 Determine the percentage of RE lessons in secondary schools are covered by RE specialists	Monitoring visits Questionnaire	LA EO RE Inspec		Find through visits and questions to schools the number of specialist teacher an any problems in recruiting to post	2013/14 Summer 2104	Schools to be aware of lack of expertise, address this and to train those with responsibility for teaching RE	

Individual School / City Wide target	Driver: Ofsted, EO, Head/ Senior Staff, Data etc	Lead	Monitored by:	Actions	Timescale	Success criteria / impact on pupils	RAG
2. To ensure the revision and roll out of the agreed syllabus for RE (Living Difference Revised 2011 - LDR11) - to be called LDR 16							
2.1 Continue to work with neighbouring LAs to provide revision to agreed syllabus	SACRE committee LA officer Hants RE inspector	Chair LA officer		Maintain working relationships with Hants and IOW SACRE bodies Provide evidence to LA to fund the teaching staff to 'revise' LDR11. Liaise with schools to find appropriate staff work on the revision	Spring 2015 (begin rev) Spr 2015 Spr 2015	SACRE bodies responsible for revision work are liaised with and Portsmouth SACRE takes a joint role in the revision	
2.2 Look to providing teaching staff to support the rewrite and roll out the revised LDR11 (LDR16)	SACRE committee LA officer Hants RE inspector	Hants, IOW and Ports. SACRE bodies		Provide for the LA an expected costing for SACRE to provide training to lead teachers Liaise with schools to determine suitable staff	Mar 2015 Summer 2015	Schools in city to 'appoint' teachers to join revision group Schools and SACRE to fund for CPD across city	
2.3. Provide CPD for RE managers and SLT on the new LDR16 edition. Work with Hants LA and Hants and IOW SACRE to plan, prepare and produce new hard and electronic copies for all city maintained schools	SACRE committee LA officer Hants RE inspector	Trained RE teachers Hants RE Insp		Provide funding (through LA) to provide copies of revised LDR16 for each school Provide training for all RE managers in city Monitor use of new LDR16	Summer/Autumn 2016 Autumn 2016 Aca Yr 16/17	CPD provided to all schools on the LDR16 from Autumn 2106	
2.4 Provide Networking meetings throughout city to raise awareness of LDR11 and LDR16	SCARE members Named RE staff	LA officer Hants Insp		Provide termly meetings. Primary phase to include visits to faith buildings and to invite speakers Secondary meeting to be re-instated	Each term 12,13,14 asap	All interested teachers and RE managers to have opportunity to meet and further knowledge of LDR11	

Individual School / City Wide target	Driver: Ofsted, EO, Head/ Senior Staff, Data etc	Lead	Monitored by:	Actions	Timescale	Success criteria / impact on pupils	RAG
<p>3. To raise the awareness of SACRE artefacts available to schools to support the agreed syllabus for RE (Living Difference Revised 2011 - LDR11), through the teaching of RE and 'Spiritual, Moral, Social and Cultural' (SMSC) development, having an emphasis on supporting the British Values agenda (Ofsted 9.2014)</p>							
3.1 Regularly share with schools the SACRE resources to support the LDR11, stored at the EMAS Centre	LA officer EMAS Advisers	EMAS LA Officer		Continue to provide information to HTs on the electronic twice termly bulletin Showcase the artefacts to any teachers on course at the EMAS centre	Termly and ongoing	All schools have raised awareness of SACRE support. Resources regularly used.	
3.2 Provide for secondary school teachers/students an opportunity to take part in a city wide RE conference	SACRE committee Consultant	SACRE		Provide an 'Enrichment Conference', open to all schools on annual basis, Speakers to come from various faith groups SACRE members to support wherever possible Funding to be arranged from outside sources to enable students to attend for free	Summer terms 12,13,14 Grants to applied for annually	Raise an understanding of those faiths both covered in GCSE coursework and those not. Provide a format for students to be able to discuss different faiths and their understanding of them.	
3.3 Provide workshop/briefing for senior leaders on the SMSC/British Values agenda	LA Education Officer LA officer Prevent Officer	LAEO LA officer		Invite all city school SLT to briefing at EMAS Centre Prepare materials to support BV at individual schools Offer support to schools in interrogating planning and resourcing for BV	25 & 26 Nov 2014 (Primary) 4 th March 2015 (Secondary)	Schools staff to more aware of the BV agenda, the importance of this throughout the curriculum including RE	
3.4 Provide workshop/briefing for Governors on the SMSC/British Values agenda	LA Education Officer LA officer Prevent Officer	LAEO LA officer		Invite all city governors to briefing at EMAS Centre Prepare materials to support BV at individual schools Offer support to governors in interrogating planning and awareness of resources for BV	15 & 22 Jan 2015	School governors more aware of the BV agenda, the importance of this throughout the curriculum including RE	

3.5 Organise a 'drop-in' day for RE and Curriculum Managers to look at all resources to support SMSC & BV at EMAS centre	LA Officer EMAS Advisers EMAS Admin	LA Officer EMAS advisers		Invite all city RE and curriculum leaders to drop in at EMAS Centre Prepare materials/artefacts/packs available to support BV in RE and other subjects for staff to peruse and to book for curriculum areas	10 th Feb 2015 ongoing	Resources are booked out to school to support RE and curriculum lessons. RE managers are informed of new resources and new managers added to contact list	
--	---	-----------------------------	--	--	--	--	--

Individual School / City Wide target	Driver: Ofsted, EO, Head/ Senior Staff, Data etc	Lead	Monitored by:	Actions	Timescale	Success criteria / impact on pupils	RAG
--------------------------------------	--	------	---------------	---------	-----------	-------------------------------------	-----

4. To work on the NASACRE agenda ' Collective Worship Revisited' to monitor Collective Worship (CW) in maintained city schools

4.1 SACRE members to attend NASCRE meetings to determine the role of SACRE in monitoring CW	NASACRE	SACRE members		The members who attended NASACRE meetings to feed back to Portsmouth SACRE Said members to arrange means to collect data and to act upon findings	Annually	Attendance at all NASACRE meetings, regular feedback to SACRE	
4.2 Committee set up to look at data collected re CW across the city	Monitoring visits (EO and RE Inspector)	Chair LA Officer		Committee set up to meet once results in (November)	Annually	Committee able to report annually on any Ofsted comments made re CW in city schools	
4.3 Consider any complaints about provision and delivery of Collective Worship	Complaints made Visit reports	Chair LA Officer		Committee set up to deal with any complaints raised	Needs driven	Complaints dealt with in timely fashion	
4.4 SACRE members to have sight/knowledge of the Ofsted document 'Guidance : SMSC,RE and CW'	Ofsted Chair Clerk	Chair LA Officer		Provide link to/copy of 'Guidance for Headteachers and Governors on Ofsted September 2104 criteria of SMSC,RE and Collective Worship' http://www.ofsted.gov.uk/resources/school-inspection-handbook	Academic year 2014/15	SACRE members up to date with Ofsted requirements for RE, SMSC and CW	

--	--	--	--	--	--	--	--

Glossary of abbreviations

BV	British Values
CPD	Continuing Professional Development (staff training)
DfE	Department for Education
EMAS	Ethnic Minority Achievement Service
EO	Education Officer
IOW	Isle of Wight
LA	Local Authority
LDR11	Living Difference Revised (in 2011) the 'Agreed Syllabus'
RAISEonline	<p>From Ofsted and the DfE: RAISEonline aims to:</p> <ul style="list-style-type: none"> • Enable schools to analyse performance data in greater depth as part of the self-evaluation process. • Provide a common set of analyses for schools, local authorities, inspectors, dioceses, academy trusts and governors. • Better support teaching and learning
SACRE	Standing Advisory Council for Religious Education
SLT	Senior Leadership Team (in schools)
SMSC	Spiritual, Moral, Social and Cultural